



Year Two Newsletter

Term Three Week Five

English

We continued our learning about robots. This week we created our own robots, ahead of creating them next week. The children watched a video all about robots in the real world. Some children were surprised about robots used in surgeries, being sent to space and also sent deep below the oceans. The children then drew their robots and ensured the robot had a unique selling point. We had robots with motors, springs, speakers and even TVs. The children then wrote a descriptive piece of writing all about their robots. Following this, we then planned a story with our robots being the main character. The children had to include a problem in their story which was then resolved. The children started to write their stories and will continue these into next week.

Maths

The children recapped all of their shape learning this week, looking at 2D and 3D shapes. The children then completed an assessment to show what they have learnt. Next week we start our learning all about Money. First we will be looking at identifying coins and notes and then identifying total amounts and comparing them to each other.

Science

In Science this week we continued our 'Materials' topic. This week we thought about the question 'How can we change materials?'. We found out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography

This term we have been learning about the United Kingdom. Specifically this week, we were learning about the area in which we live, Leybourne. First, we had photos from the local area that the children had to identify in groups. We then discussed what our local area has in regards to buildings, roads, hills and streams.



Spellings

The children are now onto the next stage of Ninja Spellings this term. Here are their spellings for next week:

Group A	Group B
you	nudge
mouth	dodgem
about	budget
sound	lodge
pouch	gadget
house	badge
	badger
	pledge
	bridge
	budge

Times Tables

Please continue to practise times tables with your children. This week we all completed our five times tables. Some children used counters, some used the hundred square and others remembered them from memory. We have now started to time this activity. This is for some children to be aware of how long it took them and to improve on this the following week. When ready, the children will then move on to completing the twos, fives and tens times tables.

Have a lovely weekend!
Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs

